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## Independent report finds Mala schools outperform other schools

From time to time we seek out an independent specialist to look at aspects of our work and comment on our strengths and weaknesses. Our latest report is by John Moore, who is a specialist education examiner. He has carried out many school investigations both in the UK and overseas. ([see C.V.](#))

John spent four weeks in India and visited 17 schools including Government, private fee paying and two NGOs, During his investigation he sat in on 68 lessons and questioned teachers and Head Teachers. All his costs, including travel, were funded by John Moore himself.

We were delighted that John Moore's key findings were "Project Mala schools outperform other schools within their area". [His full report is contained in this link.](#) John goes on to say :-

The reasons for Project Mala's success in these areas stems from important development differences between the Project and other schools. These differences are outlined in detail in the main text but can be summarised (though not in priority order) as:

- Good, flexible, financial management and the level of funding achieved as a charity
- High levels of Leadership and Management skills deployed within the Project
- Quality of buildings and learning environment through appropriate allocation of funding
- Class sizes achieved through appropriate allocation of funding
- Effective teacher recruitment, training and retention
- Continuous monitoring and development of the curriculum to meet learning needs, particularly in English Language but also in the introduction of Mathematics and Science schemes
- The introduction and development of exceptionally high quality pre-school provision
- High levels of excellent and very good lessons, based on the criteria developed for this study.

- Very low levels of absenteeism and reduced lateness using fingerprint recognition
- Effective community involvement through Community Workers
- Classroom management and high quality teaching and learning, assisted by appropriate use of furniture, individual and group learning, and appropriate materials.
- Finally, but most importantly, the consistent and long term use of Education Advisers to introduce and sustain the above developments

Previous reports

[Out of school report 2004](#)

[Impact Study 2009](#)

If you know anyone that would be interested in this newsletter please pass it on.

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